

SALUDA RIVER ACADEMY FOR THE ARTS

1520 Duke Street
West Columbia, South Carolina 29169

GRADES K-5 Elementary School

ENROLLMENT 361 Students

PRINCIPAL David Sims 803-739-4095

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-796-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	46	6	1	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

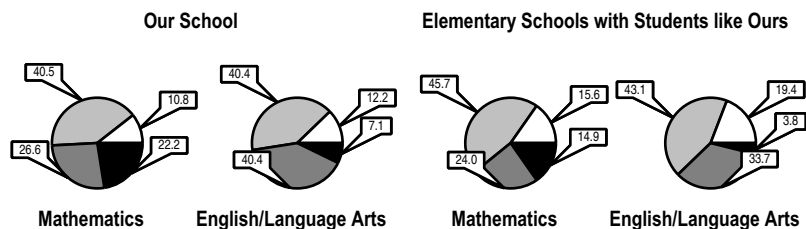
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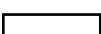
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	53	40
Percent satisfied with learning environment	96.9%	90.4%	92.5%
Percent satisfied with social and physical environment	90.9%	82.7%	87.5%
Percent satisfied with home-school relations	100.0%	88.0%	97.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	177	98.3	12.2	40.4	40.4	7.1	47.4	17.6
Gender								
Male	94	97.9	16.9	43.4	37.3	2.4	39.8	17.6
Female	83	98.8	6.8	37.0	43.8	12.3	56.2	17.6
Racial/Ethnic Group								
White	109	98.2	6.8	39.8	43.7	9.7	53.4	17.6
African-American	43	100.0	15.8	42.1	39.5	2.6	42.1	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	21	95.2	36.4	36.4	27.3	N/A	27.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	145	98.6	10.2	38.6	44.9	6.3	51.2	17.6
Disabled	32	96.9	20.7	48.3	20.7	10.3	31.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	177	98.3	9.9	41.4	41.4	7.2	48.7	17.6
English Proficiency								
Limited English proficient	14	92.9	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	163	98.8	8.2	41.1	43.2	7.5	50.7	17.6
Socio-Economic Status								
Subsidized meals	68	98.5	28.8	40.4	28.8	1.9	30.8	17.6
Full-pay meals	109	98.2	3.8	40.4	46.2	9.6	55.8	17.6

Mathematics								
All students	177	100.0	10.8	40.5	26.6	22.2	48.7	15.5
Gender								
Male	94	100.0	11.9	36.9	28.6	22.6	51.2	15.5
Female	83	100.0	9.5	44.6	24.3	21.6	45.9	15.5
Racial/Ethnic Group								
White	109	100.0	4.8	38.1	30.5	26.7	57.1	15.5
African-American	43	100.0	15.8	52.6	21.1	10.5	31.6	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	21	100.0	36.4	36.4	9.1	18.2	27.3	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	145	100.0	10.2	39.8	26.6	23.4	50.0	15.5
Disabled	32	100.0	13.3	43.3	26.7	16.7	43.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	177	100.0	9.1	40.9	27.3	22.7	50.0	15.5
English Proficiency								
Limited English proficient	14	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	163	100.0	7.4	41.9	27.7	23.0	50.7	15.5
Socio-Economic Status								
Subsidized meals	68	100.0	26.9	51.9	15.4	5.8	21.2	15.5
Full-pay meals	109	100.0	2.8	34.9	32.1	30.2	62.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	48	N/A	8.9	28.9	51.1	11.1	62.2
	Grade 4	61	N/A	10.5	38.6	43.9	7.0	50.9
	Grade 5	57	N/A	23.1	44.2	28.8	3.8	32.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	59	98.3	14.8	35.2	38.9	11.1	50.0
	Grade 4	62	96.8	8.0	30.0	52.0	10.0	62.0
	Grade 5	56	100.0	13.5	55.8	30.8	N/A	30.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	48	N/A	13.3	37.8	31.1	17.8	48.9
	Grade 4	61	N/A	12.3	26.3	31.6	29.8	61.4
	Grade 5	57	N/A	19.2	55.8	11.5	13.5	25.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	59	100.0	16.4	50.9	14.5	18.2	32.7
	Grade 4	62	100.0	7.8	31.4	33.3	27.5	60.8
	Grade 5	56	100.0	7.7	38.5	32.7	21.2	53.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 361)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.8%	Up from 1.7%	2.5%	2.4%
Attendance rate	95.9%	Down from 96.7%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	31.1%	Up from 27.7%	20.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.7%	Up from 4.8%	7.6%	8.0%
Older than usual for grade	N/A	N/A	0.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	71.9%	Down from 72.7%	54.0%	50.0%
Continuing contract teachers	90.6%	Up from 78.8%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.5%	Up from 91.1%	88.0%	86.2%
Teacher attendance rate	93.7%	Down from 94.7%	95.7%	95.3%
Average teacher salary	\$43,971	Up 2.1%	\$41,031	\$39,909
Prof. development days/teacher	10.2 days	Up from 8.0 days	10.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	19.7 to 1	Up from 18.8 to 1	19.5 to 1	18.9 to 1
Prime instructional time	88.5%	Down from 90.5%	90.2%	89.7%
Dollars spent per pupil*	\$6,879	Up 8.0%	\$5,581	\$5,892
Percent spent on teacher salaries*	69.9%	Up from 67.8%	66.7%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts celebrates its accomplishments for the 2002-2003 school year and continues to focus on "Advancing Every Student." We serve children in Child Development through grade five in our local attendance area, as well as ESOL and arts magnet students. This year the Southern Association of Colleges and Schools recognized us for thirty years of continued accreditation. We take pride in being a small community school.

Our faculty is dedicated to continuous improvement. Three of our teachers obtained National Board Certification and two others were named to Who's Who Among America's Teachers. To strengthen our instructional areas, we have made a commitment to provide a learning environment that advances every student and models good citizenship. This year we provided extra assistance to our students in grades three through five by implementing the Soar to Success and Bobcat after-school programs. This was our final year to participate in the South Carolina Reading Initiative. We continued to focus on best practices in reading and writing through staff development and professional readings. Two wonderful parenting opportunities, The Art of Reading and Writing and Science Night, were provided to assist parents in supporting their child's learning at home.

We use the arts as a catalyst to improve our students' achievement, confidence, and communication skills. We offer a wide range of after-school art classes including: creative movement, jazz, Spanish, piano, violin, art, and crafts. Our arts programs expose students to the various facets of the arts while teaching discipline, expression, cooperation, and character. Four artists in residence provided enrichment for our students during the year in the areas of dance, Celtic music, basket making, and puppetry. The Saluda River Singers were the first group to ever perform at the West Columbia amphitheater. Furthermore, every student in Kindergarten through fifth grade created a ceramic tile in art class with the theme "Things in Nature" for the restroom facilities in both parks. Many of our artistic opportunities were made possible through our Arts Curricular Grants.

Our Parent Teacher Organization (PTO) purchased the beautiful marquee located in front of our school and provide funding for student enrichment activities and opportunities. PTO also sponsored Goodies for Grandparents, Doughnuts for Dads, Muffins for Mom, and numerous other activities for our students, teachers, and community. Our students gave back to the community through participation in the following service projects, Coins for Kemo, The Sharing Tree, and The 100th Day of School collection. Our accomplishments would not have been possible without the support of our district office, parents, students, and community. The PTO, School Improvement Council, and volunteers are the driving partners behind our success. We extend an open invitation to those within and outside of our community to come and visit us and be a part of our TEAM. David E. Sims, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.